



STEEL PAN ROOTS LEVEL

Ages 6-7

Student Name

Instructor Name

Term

Date

Class Recommendations (check all that apply)

ROOTS

ROLLERS

ROCKERS

TECHNIQUE:

- Mallet grip and stroke
- Good position on the pan (good playing position with hands and feet)
- Right hand/left hand stickings, rolls
- Demonstrate ability to play at least 2 songs in Level 1 repertoire

Comments:

MUSIC SKILLS/THEORY:

- Utilize musical symbols (e.g. fermata, repeat signs, double bar lines, note names)
- Determine by listening if a note is above, below, or the same as another note
- Read and perform rhythmic and melodic patterns using notation.

Comments:

PAN SKILLS:

- Knowing the names of the different pans
- Knowing the basic history of pan
- Knowing the care of pans
- Control over "barking" the pan(s)

Comments:

BONUS SKILLS:

- Play C Major scale
- Play chord triads C major, G major, F major
- Pitch matching (sing back a note played on the piano)
- Identify sharp, flat and natural accidental signs

Comments:



STEEL PAN ROOTS LEVEL

Ages 8-12

Student Name

Instructor Name

Term

Date

Class Recommendations (check all that apply)

ROOTS

ROLLERS

ROCKERS

TECHNIQUE:

- Mallet grip and stroke
- Good position on the pan (good playing position with hands and feet)
- Right hand/left hand stickings, rolls
- Demonstrate ability to play at least 2 songs in Level 1 repertoire

Comments:

MUSIC SKILLS/THEORY:

- Utilize musical symbols (e.g. fermata, repeat signs, double bar lines, note names)
- Determine by listening if a note is above, below, or the same as another note
- Maintain a steady beat while playing individually and with others: whole, half, quarter, eighth and corresponding notes in simple meters
- Perform literature from memory

Comments:

PAN SKILLS:

- Knowing the names of the different pans
- Knowing the basic history of pan
- Knowing the care of pans
- Control over "barking" the pan(s)

Comments:

BONUS SKILLS:

- Play C Major scale
- Play chord triads C major, G major, F major
- Pitch matching (sing back a note played on the piano)
- Identify sharp, flat and natural accidental signs

Comments:



STEEL PAN ROOTS LEVEL

Ages 13-18

Student Name

Instructor Name

Term

Date

Class Recommendations (check all that apply)

ROOTS

ROLLERS

ROCKERS

TECHNIQUE:

- Mallet grip and stroke
- Good position on the pan (good playing position with hands and feet)
- Right hand/left hand stickings, rolls
- Demonstrate ability to play at least 2 songs in Level 1 repertoire

Comments:

MUSIC SKILLS/THEORY:

- Utilize musical symbols (e.g. fermata, repeat signs, double bar lines, note names)
- Determine by listening if a note is above, below, or the same as another note
- Maintain a steady beat while playing individually and with others: whole, half, quarter, eighth and corresponding notes in simple meters
- Perform literature from memory
- Perform independent parts while others play contrasting parts

Comments:

PAN SKILLS:

- Knowing the names of the different pans
- Knowing the basic history of pan
- Knowing the care of pans
- Control over "barking" the pan(s)

Comments:

BONUS SKILLS:

- Play C Major scale
- Play chord triads C major, G major, F major
- Pitch matching (sing back a note played on the piano)
- Identify sharp, flat and natural accidental signs

Comments:



STEEL PAN ROOTS LEVEL

Adult

Student Name

Instructor Name

Term

Date

Class Recommendations (check all that apply)

ROOTS

ROLLERS

ROCKERS

TECHNIQUE:

- Mallet grip and stroke
- Good position on the pan (good playing position with hands and feet)
- Right hand/left hand stickings, rolls
- Demonstrate ability to play at least 2 songs in Level 1 repertoire

Comments:

MUSIC SKILLS/THEORY:

- Utilize musical symbols (e.g. fermata, repeat signs, double bar lines, note names)
- Determine by listening if a note is above, below, or the same as another note
- Maintain a steady beat while playing individually and with others: whole, half, quarter, eighth and corresponding notes in simple meters
- Perform literature from memory
- Perform independent parts while others play contrasting parts

Comments:

PAN SKILLS:

- Knowing the names of the different pans
- Knowing the basic history of pan
- Knowing the care of pans
- Control over "barking" the pan(s)

Comments:

BONUS SKILLS:

- Play C Major scale
- Play chord triads C major, G major, F major
- Pitch matching (sing back a note played on the piano)
- Identify sharp, flat and natural accidental signs

Comments: